A blue and grey logo with claws

Description automatically generated**2025-2026 Weekly Lesson Planning Document**

Week of Monday, August 4th – August 8th

**EDUCATOR’S NAME:**  ESSOH RAPHAEL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **SUBJECT:** \_\_\_\_\_FRENCH\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Lesson Title:**  **Resources/Materials:** | CLASS RULES AND PROCEDURES | CLASS RULES AND PROCEDURES | **CLASS RULES AND PROCEDURES** | **CLASS RULES AND PROCEDURES** | **CLASS RULES AND PROCEDURES** |
| **Standard(s):**  Grade level standard (include standard notation and language).  Which State Standard is your lesson addressing? This should also be on your Whiteboard Protocol. | * Routines and procedures * Pre-assessments * Helping students find classrooms * Introducing response protocols and classroom norms * Building a culture of belonging and consistency | | | | |

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| **Objective (s):**  What specifically should students be able to do at the end of the lesson? The objective is standards-based.  Write the objective in student friendly terms. For example, I can multiply binomials.  This is should also be on your Whiteboard Protocol.  What do you want students to know, understand and be able to do as a result of this lesson?  The objective should be written using the stem…  **I CAN….** | **I Can…**  I can explain the class syllabus, the grading policies, the course objectives, and the class rules and procedures. | **I Can…**  I can explain the class syllabus, the grading policies, the course objectives, and the class rules and procedures. | **I Can…**  Meet other students and begin to build connections. I can explain the class rules and procedures as well as the course objectives and syllabus. | **I Can…**  Explain the new TN law about cell phones in the classroom. I can also describe the classroom rules and procedure | **I Can…**  Participate in discussions and activities to engage with the course material. I can connect with others in the classroom. I can explain the syllabus and class rules and other instructions from the teacher.  . |